

Year 4 – Term 4 Information and key learning

Welcome back to Year 4

Welcome back. We all hope that you have enjoyed your week off even though the weather has been blowy and changeable. The Year 4 teaching team are looking forward to the new term ahead we have lots of excited things happening this term, starting with Science Week.

Our learning this term

During Term 4, the children in year 4 will continue to develop their geography enquiry skills comparing the village of Bridge with our local city of Canterbury. Our key text in English is the famous poem *Jabberwocky* by Lewis Carroll where children will use the language of the poem to investigate and explore their knowledge of etymology and morphology, before performing the poem and eventually creating their own nonsense verse with a fantasy creature based on the same structure. Maths in Term 4 will start with statistics and data linked to Science Week; followed by fractions and then decimals. Of course all of this is underpinned by the children's need to consolidate their times tables learning to make sure that they are fluent in all of the tables to 12. We would continue to encourage the children to use the Times Tables Rock stars (<https://play.ttrockstars.com>) website which is a fun and engaging way for the children to practise their times tables. In our RE this term the children will be learning how the events of Holy Week are at the centre of Christian belief and the idea of Salvation. Art in term 4 will be practising and developing our colour mixing and painting skills to create our own *Jabberwocky*. PE will be delivered through weekly yoga sessions with Mrs Saint and Lacrosse on a Thursday. Mr Miles will continue to teach the children the ukulele

Key Information

- 5th March World Book Day – more information to follow
- Wildwood School Trip- 25th March 4ST and 30th March 4JH
- PE DAYS. This term we will have PE on Thursday (Lacrosse) and Wednesday (yoga). Please ensure your child has the appropriate kit and it is **clearly named**.
- As the weather is cold, please ensure that your child has a pair of jogging bottoms to wear. Our timetables are flexible therefore it is helpful for your child to have their P.E kits in school at all times.
- Please ensure your child has a water bottle in school every day.
- Buster book club competitions continue this term, please record your child's reading time every Wednesday. Children will be given new Buster Book Marks for you to record their Wednesday evening reading times.
- Your child has a reading record and we expect children to take responsibility for changing their own books. All children now have their Accelerated Reader reading book; these have a quiz to be completed once they have been read. Of course children are also welcome to read any other book. Please support us by reminding your child to change their reading books in the school library which is open at break and lunch times.
- Playtimes: As the weather is changeable, please could all children come to school with a warm/waterproof coat. Children may also bring wellies in to use on the field, these can be stored on our school welly rack.



English Key Learning Facts

Key aim: To read and spell common words

This term's home learning focusses on consolidating children's reading and spelling.

material	corner*	occasionally	guitar	mixture
medicine	fasten*	often	guidebook	adventure
mention	awake*	opposite	guest	capture
minute	begin*	ordinary	guardian	feature
natural	garden*	particular	guarantee	moisture
naughty	prefer*	peculiar	guess	nature
notice	limit*	perhaps		picture

*Add suffixes -ing-er-en-ed

Suggested Activities

Understanding - Check that your child knows what the word they are learning to spell means.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

Mathematics Key Learning Facts

Key aim: To know the multiplication and division facts of 7.

Children should be able to work out and then instantly recall the following facts.

This term's home learning focusses on consolidating the children's knowledge of the seven times table. We will be looking at times tables in class with an aim for the children to recall these facts instantly.

$7 \times 1 = 7$	$7 \div 7 = 1$
$7 \times 2 = 14$	$14 \div 7 = 2$
$7 \times 3 = 21$	$21 \div 7 = 3$
$7 \times 4 = 28$	$28 \div 7 = 4$
$7 \times 5 = 35$	$35 \div 7 = 5$
$7 \times 6 = 42$	$42 \div 7 = 6$
$7 \times 7 = 49$	$49 \div 7 = 7$
$7 \times 8 = 56$	$56 \div 7 = 8$
$7 \times 9 = 63$	$63 \div 7 = 9$
$7 \times 10 = 70$	$70 \div 7 = 10$
$7 \times 11 = 77$	$77 \div 7 = 11$
$7 \times 12 = 84$	$84 \div 7 = 12$

Key Vocabulary

What is 8 multiplied by 7?

What is 6 times 7?

What is 56 divided by 7?

They should be able to answer these questions in any order, including missing number questions e.g. $5 \times \bigcirc = 35$ or $\bigcirc \div 7 = 9$.

The secret to success is practising **little** and **often**. Please don't forget to use your Times Tables Rock Stars account to practise all of your times tables.

Thank you for your continued support.