

# Year 3 – Term 3 Information and Key Learning

## Welcome to Term 3

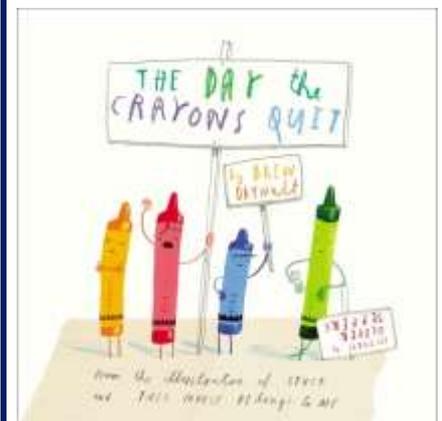
We all hope you have had a wonderful Christmas holiday and had a restful and enjoyable break. We would like to wish you all a very Happy New Year and say thank you for all of our generous Christmas cards and gifts. The information below shows some of the new things the children will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We have planned a full and exciting term for the children with lots of different opportunities.

### Our learning this term

This term, Year 3 will be learning how to write persuasively in English. The children will read 'The Day the Crayons Quit' and will be learning how to infer, find, present and justify evidence through writing, speaking and listening. There will continue to be a focus on extending their writing by using conjunctions, description and detail, and of course, the usual focus on using correct punctuation. This term, our Maths focus will be continuing to develop the children's knowledge of place value, addition, and subtraction, multiplication and division. They will also learn how to identify which calculation a word problem is asking them to use and to draw on strategies already taught such as column addition/subtraction, drawing arrays, bar models and sharing by making equal groups in division. We will also be exploring fractions and measurement. In Science, we will be learning about forces and magnets. We will investigate how different surfaces affect movement and will be testing different metals for magnetic properties. In Geography the children will be developing their map skills, learning how to read maps and symbols. We will also be exploring human and physical geography and learn about the counties of England. In RE the Big Question is 'What is the Trinity?' Children will explore their beliefs about God the Trinity, in worship (in baptism and prayer, for example) and in the way they live. In French, children will be learning about the family, numbers and animals. The children will be learning how to code in their computing lessons. Music will be with Mr Miles where the children will be exploring rhythm and patterns, using tuned percussion instruments. In P.E. the children will be learning the skills to play Football on Tuesdays and Tennis on a Friday morning with the Sadie Bristow Foundation.

### Key Information

- PE days – Tuesday & Friday. Please ensure your child has the correct kit for both days. We suggest that your child has a hoodie/fleece and track suit bottoms that can be worn for outdoor PE.
- Buster book club reading night is Wednesday.
- Please use the Reading Record to note when you have listened to or read with your child and also use this book to contact us if need be.
- The new school library is open to the children every break and lunchtime. Please encourage them to use it and share the books at home with them. The children also have time on a Friday morning to visit the Library.
- As the weather is slowly beginning to turn colder, please could all children come to school with a warm/waterproof coat? Children may also bring wellies which can be left in school on the welly rack.



# English Key Learning Facts

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**Key aim: To extend sentences using conjunctions, detail and description.**

This term's home learning focusses on extending their sentences using conjunctions (words that join two clauses together), such as: after, as, although, because, but, despite, so, unless, until, unless, when, where and while. For example;

Jenny wore a jumper *because* it was cold.

It was raining, *so* Tim used his umbrella.

Tom likes apples, *but* he does not enjoy eating pears.

We will also be focussing on adding extra detail and description ( adjectives) to extend the children's writing;

Jenny wore a *soft, fluffy* jumper *because* it was *freezing* cold.

It was raining *huge, fat* raindrops, *so* Tim used his *purple* umbrella.

Tom likes *juicy, red* apples *but* he does not enjoy eating *ripe* pears.

## Suggested Activities

Ask your child to identify conjunctions and adjectives when reading aloud to you.

**Silly Sentences** -Play word games with your child. Give them a noun, ask them to think of an adjective to describe. Can they make a sentence using the noun and adjective? Can they extend their sentence with a conjunction? Who can make the silliest sentence using conjunctions and adjectives?

# Mathematics Key Learning Facts

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**Key aim: To consolidate the multiplication and division facts for the eight times table.**

This term's home learning focusses on consolidating the children's knowledge of the eight times table.

On the right are some examples of questions that you could ask your child. They can always try the 3 and 4's too.

$$8 \times 10 = 80$$

$$10 \times 8 = 80$$

$$80 \div 8 = 10$$

$$80 \div 10 = 8$$

$$3 \times 8 = 24$$

$$8 \times 3 = 24$$

$$24 \div 8 = 3$$

$$24 \div 3 = 8$$

## Key Vocabulary

What is 8 **multiplied** by 5?

What is 8 **times** 5?

What is 40 **divided** by 8?

By the end of the Year 3, children should know all multiplication and division facts of the 3, 4 and 8 times tables. They should be able to answer times table questions in any order including missing numbers E.G.

$$10 \times \bigcirc = 80 \quad \text{or} \quad \bigcirc \div 8 = 10.$$

*Thank you for your continued support.*