

# Year 2 – Term 4 Information and Key Learning

We are looking forward to another fun-filled term with the children and have had an exciting start to the term with Science Week, the children have taken part in workshops run by Pfizers as well as watching an interesting assembly by Miss Astin from Kings School at the start of the week. The children have also carried different investigations over the week using simple scientific equipment.

## Our learning this term

We will begin the term with a focus on the artist William Morris. In art, this will involve creating different patterns, shading and colour mixing. We will then be looking at how life has changed in living memory. We will be asking questions and using different sources to find out information. We will end the term by finding out about the Titanic which we know many of the children have been looking forward to since the start of the year.

In English the children will be focusing on stories where characters change, such as the story of the Magic Key where the characters shrink. The children will be writing character descriptions, taking part in drama to support their story writing and the use of descriptive language to describe a story setting. We will end the term with the children writing their own stories with a focus on the use of imaginative and descriptive language.

In maths we have begun the term with statistics. The children have been gathering and presenting data using tally charts, pictograms and block graphs. Next we will be focusing on measuring length and height. The children will be learning to measure in centimetres and metres, comparing lengths and solving simple problems. To end the term we will be focusing on 2D and 3D shapes which will include recognising different shapes, talking about their properties and comparing.

Our PE lessons this term will be Tennis with Stewart on a Tuesday and dance with Laura on a Wednesday. Please ensure that all children have a PE kit in school on these days and that children who have sports clubs return them the next day.

In RE we will be exploring the question “Why does Easter matter to Christians?” We will start by looking at the story of Holy followed by Easter story. After this we will explore how Christians respond to these stories.

## Reading Books

Children will be given three books to bring home and they will be changed once a week on the following days:

**Monday – Blue Group, Tuesday – Red Group, Wednesday – Yellow Group, Thursday – Green Group.**

Please help us by writing in the reading record which books they have read. We would encourage you to hear your children read, or read to them, daily.



## Key Dates

**Marvellous Maths Workshop** – Wednesday 4<sup>th</sup> March 2.30pm

**Parent Consultations** – Tuesday 17<sup>th</sup> March and Wednesday 18<sup>th</sup> March (4 – 7pm)

# English Key Learning Facts

## Key aim: To spell Year 2 common exception words

This term's home learning focusses on introducing the reading and spelling of the Year Two common exception words. Below is a list of the key words children should be able to spell:

could  
about  
where  
were  
our  
are

steak  
should  
improve  
eye  
everybody  
plant

excitement  
helpful  
happiness  
babies  
tries  
ready

untidy  
dislike  
edge  
angrily  
quietly  
carefully

### Suggested Activities

**Games** - Can your child guess which word you are thinking of, based on your clues? Can they match the word to the picture? Can you guess the word based on their clues?

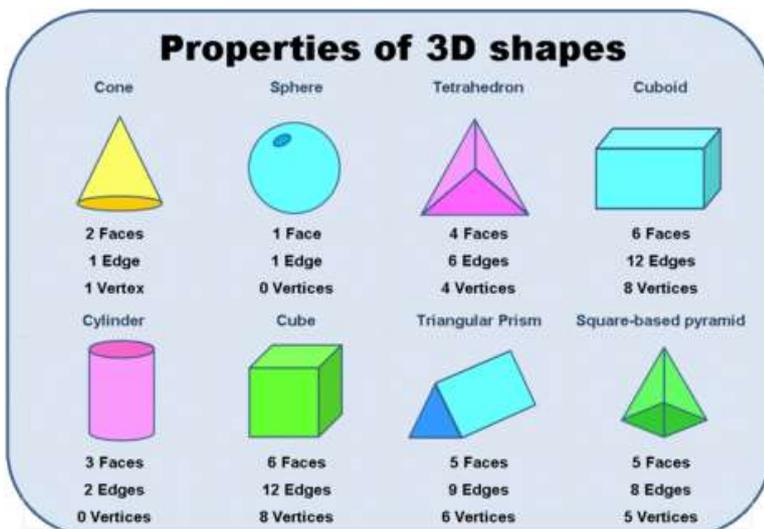
**Use the word** - Making meaning helps us all to remember; if writing a sentence down is hard, talk the sentence out loud.

**Spot the deliberate mistake** - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

# Mathematics Key Learning Facts

## Key aim: To recall the names and properties of 2D and 3D shapes.

This term's maths home learning focuses on learning the names and properties of 2D and 3D shapes. We will be looking at this in class and the shapes and types of questions we will be asking are detailed below. The aim is for the children to be able to recall these facts instantly



What **shapes** can you see around the house?

How many **vertices** does a **cube** have?

How many **edges** does a **cube** have?

How many **edges** does a **sphere** have?

How many **faces** does a **cuboid** have?

What is the difference between **2D** shapes and **3D** shapes?

What shapes are the faces of a **triangular prism**?